

Publication Credits: GLAM and Iffley Academy Partnership

AD Magazine

Title: Beautiful Bacteria: Science, Art and SEND
Author: Miranda Millward
Publication: *AD Magazine*
Date: Issue 27, January 2020
Pages: 22-23
Published by: National Society for Education in Art and Design (NSEAD)
Website: www.nsead.org

Artwork's South East Schools Newspaper

Title: Forming meaningful relationships: How equitable partnerships can maximise creativity for SEND students and their teachers
Authors: Miranda Millward and Tom Procter-Legg
Publication: *Artwork's South East Schools Newspaper*
Date: Issue 4, Autumn/Winter 2019
Page: 8
Online: <https://artwork.org.uk/resources/south-east-schools-arts-paper-4/>

Artsmark blog

Title: How can creative engagement with buildings and place affect outcomes for teachers?
Authors: Miranda Millward and Tom Procter-Legg
Publication: Artsmark blog
Date: 7 October 2019
Online: www.artsmark.org.uk/how-can-creative-engagement-buildings-and-place-affect-outcomes-teachers

Engage Journal

Title: How can museums work effectively with special schools to support students with special educational needs and disabilities in creative learning and life chances?
Authors: Miranda Millward and Katherine Rose
Publication: *Engage 41: The constant is change: art, craft and design education for the twenty-first century*
Date: Volume 41, Spring 2018
Pages: 86-97
Published by: Engage, the National Association for Gallery Education
Further info: For more information about the Engage Journal, including information on how to subscribe or purchase a single issue, please see engage.org/journals or contact info@engage.org

GEM Case Studies

Title: Jeff Koons and the Iffley Academy Project: the Ashmolean Museum, Oxford
Authors: Miranda Millward and Clare Cory
Publication: *GEM Case Studies, 156*
Date: Volume 24, 2019
Pages: 16-17
Website: www.gem.org.uk/our-work/publications/case-studies

TES.com

Title: Break down barriers to the arts for pupils with SEND
Authors: Miranda Millward and Tom Procter-Legg
Publication: *tes.com*
Date: 21 January 2020
Online: www.tes.com/news/break-down-barriers-arts-pupils-send

TES

Title: If pupils can't go to a museum, bring the museum to them
Authors: Miranda Millward and Tom Procter-Legg
Publication: *TES*
Date: 12 April 2019
Pages: 34-35
Website: www.tes.com